

# SEND Annual Survey Results 2023



# Introduction

The NE Lincs SEND survey was first co-produced with parents and carers in 2019. The questions have remained the same each year for comparison.

The survey is split into the following sections:

- Information, Advice and Support
- Education, Health and Care Plans (EHCP)
- Changes, progression and communities
- Health and Social Care
- Early Years

- We had 417 responses to this year's 2023 annual SEND Survey compared to 258 last year, 107 in 2021 and 26 responses in 2020 .

# What is working well?

- **54% of people know where to go to get information about SEND** compared to 52% in last year's survey and 35% the year before.
- **50% of people find the SEND Local Offer useful** compared to 40% in last year's survey and just 30% the year before.
- **46% of people feel confident that their child will be supported to gain employment** compared to 45% in last year's survey and only 30% the year before
- **50% of people feel that health services for their child aged under 5 works well in our local area** compared to 46% last year and 40% the year before.
- **53% of people were confident that if their child would like to access further education when they turn 16 that they will be supported to do so** compared with 51% last year and 43% the year before.

# Areas for improvement

- **34% of people feel their child has their needs identified early enough** compared with 40% last year and 46% the year before.
- **36% of people feel their child in Early Years has their needs met** compared with 40% last year and 52% the year before.
- **37% of people agree with the outcomes of their child's EHCP** compared to 39% last year and 56% the year before
- **35% of people feel they get feedback about SEND developments in their local area** compared to 42% last year and 36% the year before
- **13% of people feel they know which social care service will be looking after their child's care needs when they turn 16** compared to 26% last year and 25% the year before.

# Who responded on behalf of their child?

## Gender

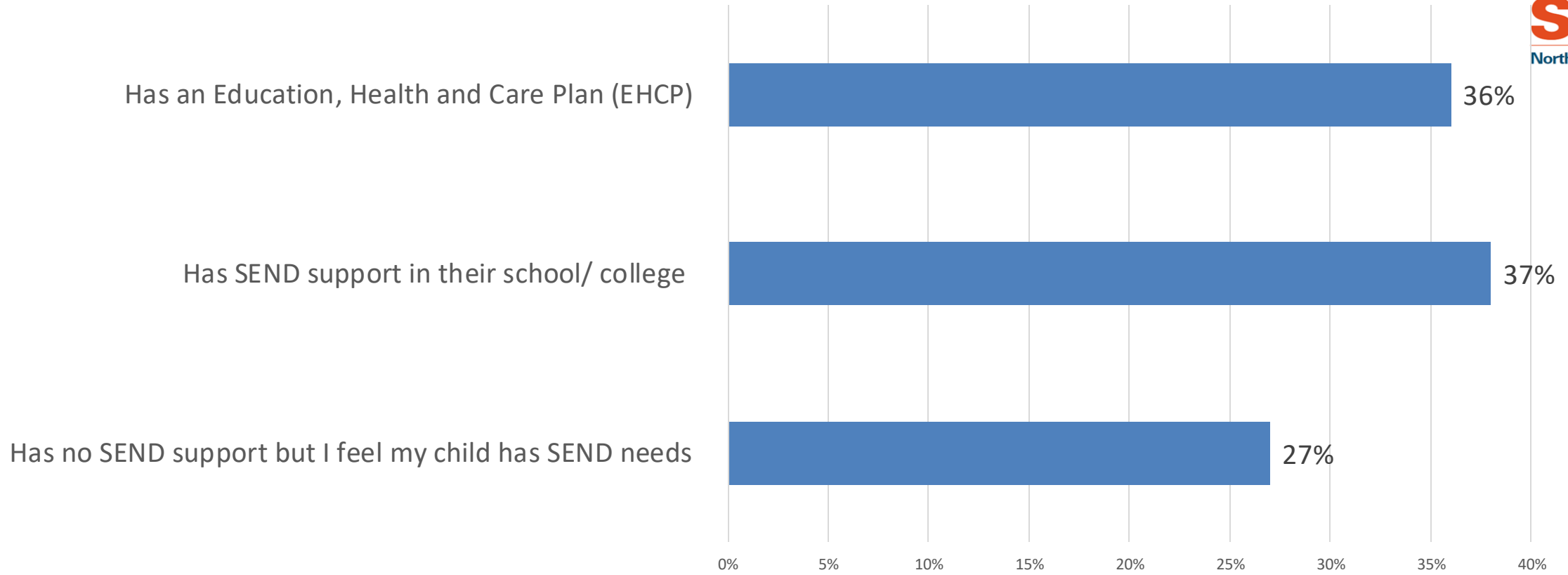
- Girl 33%
- Boy 64%
- Non-binary 1%
- I prefer not to say 1%
- In another way <1%

## Age

- 0-2 3%
- 3-4 34%
- 5-11 44%
- 12-16 34%
- 17-19 4%
- 20-25 4%
- Prefer not to say 2%



# Which of the below best describes your child?



# Information, advice and support



		2023	2022	2021	2020
I know where to go to get information about SEND	↑	54%	52%	35%	43%
My child and family get the right help and support	→	44%	44%	39%	34%
I get feedback about SEND developments in my area	↓	35%	42%	36%	13%
I find the Local Offer useful	↑	50%	40%	30%	9%





There's been ups and downs depending on what stages we have been at. There's not enough support and direction for families to much "go to this service, try this service" too much for parent carers to learn and educate themselves on and not enough individual support.

It needs to be simplified to get help for children. Parents have to jump through so many hoops and get round red tape. A passes child and parent to B and round we go again !

I really enjoy services and information offered by Families First Facebook.

The opportunities to feedback are available and regular, those in power seem to want and strive for change. I am grateful for this. However, results are slow, feedback is sparse and communication between services continues to slow progress toward change.

Just not enough information out there. Parents are often let not knowing where to go to get much needed help and support for their child



# Education, Health and Care Plan (EHCP)



		2023	2022	2021	2020
My child's Special Educational Needs Coordinator (SENCO) is supportive	↑	55%	52%	59%	40%
I understand my child's EHCP	↑	40%	38%	63%	53%
I agree with the outcomes of my child's EHCP	↓	37%	39%	56%	45%
My child's annual review process works well	↑	38%	37%	57%	37%
<i>Please only answer this question if your child is in year 9 or above:</i> Talking about preparing for adulthood started in year 9	↑	51%	36%	50%	38%



You need to stop treating special schools with rose tinted glasses. You are giving them tens of thousands of pounds a year for kids to attend that are not attending for all sorts of reasons and that money would be better spent targeted at home schooling, supporting the child and family.

School teachers, head teachers and SEND coordinators should be made aware that not every child and their disabilities are the same. Not every child fits a tick box sheet. Parents need to be listened to more and schools need to be taught about masking.

A faster EHCP assessment process would have improved our experience a lot.

School needs to make reasonable adjustments not just chastise for the sake of uniform / conformity policy.

At the last annual review the EHCP coordinator was well informed of next steps after college and has been in contact to pass on relevant information.

# Changes, progression and community



		2023	2022	2021	2020
I'm confident that if my child would like to access further education when they turn 16 that they will be supported to do so	↑	53%	51%	43%	18%
I am confident that my child will be supported to gain employment	↑	46%	45%	30%	18%
I am confident that my child will be supported to live independently	↓	44%	48%	41%	18%
There's good communication in my child's school about their needs	↑	57%	52%	74%	47%
I feel my child is part of their community	↑	53%	50%	59%	31%
My child has equal chances at school	↑	53%	50%	54%	40%
<i>Please only answer this question if your child is in year 9 or above:</i> My child has been supported to reach their goals	↑	54%	46%	68%	44%



I just feel like there needs to be more provision for families. Days out or community quiet sessions or a building that could host families where we can meet and children can play safely.

My child's Primary Academy have always accommodated her needs well and she is involved and included in every aspect of school life.

More local special school places so that child does not have to travel so far.

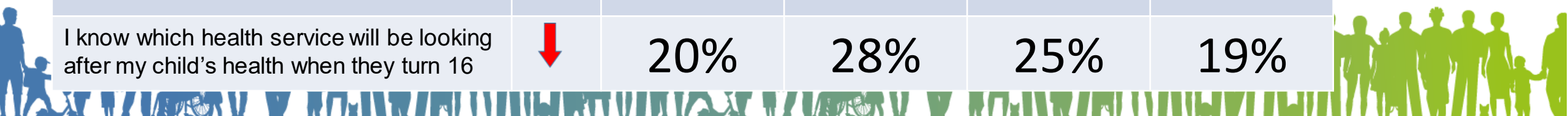
I am yet to see how my child will be supported in further education and employment as Options for GCSE have not yet been selected. Careers advisor will be at next annual review meeting which I think will be helpful. Have had a recent meeting at school to discuss academic ability ahead of option choices which was useful.

I have no idea what support is out there for my child when he is older and this worries me.

# Health and Social Care



		2023	2022	2021	2020
Our family gets the social care/social worker support they need	↑	31%	28%	50%	13%
Our child gets the health care support they need	↓	47%	52%	51%	30%
Our family gets the health care support we need	→	46%	46%	48%	31%
Having a diagnosis is necessary to get the support		90%	78%	80%	85%
I know how to access therapy services for my child in my local area	↑	42%	37%	30%	24%
I know which social care service will be looking after my child's care needs when they turn 16	↓	13%	26%	25%	13%
I know which health service will be looking after my child's health when they turn 16	↓	20%	28%	25%	19%



I feel that the access pathway is far too long - my child has been on the waiting list for a year and has still not been seen by the panel. She is likely to have finished school by the time she is assessed which is far, far too late.

We feel that Compass Go were fantastic in supporting our child through the transition to secondary school, something which was very stressful for her and caused her to self-harm and have negative thoughts.

Need to improve social workers for there to be consistency. More Life story work and School to liaise with social worker and carer together.

The access pathway needs to be a quicker process and initial referral needs to be quicker. A year waiting for something to possibly be diagnosed is far too long.

YMM has been a god send to us, if my son didnt get the treatment he so desperately needed I don't know where we would be.

# Early Years



		2023	2022	2021	2020
Health services for my child works well in my local area	↑	50%	46%	40%	38%
Our health visitor supports us well with our needs	↑	41%	40%	26%	22%
My child had their needs identified early enough	↓	34%	40%	46%	36%
My child with SEND and our family have our views listened to and acted	↑	34%	41%	36%	30%
My child had their needs met	↓	36%	40%	52%	49%
My child has been well supported to move from one room/class/setting/school to another	↑	55%	53%	58%	53%





I have been lucky and have had great support and help at nursery to get my little boy help and an ECHP however, I know others who haven't, and their children don't have any support. It shouldn't be down to individual schools and parents to have to fight but help should be readily available to parents in these situations. I feel a lot of it is luck which is wrong.

My sons SEN coordinator at nursery is very good at communicating his progress and next steps. Whilst his nursery are doing the best they can for him, he has to be in a specialised setting with skilled teachers who can get the best out of him to give him any chance of reaching his full potential.

Our health visitor in the very early years was excellent, I cannot have any complaints.

The help and assistance I have received through nursery and the school has been great. It's when I am left to do things by myself that it's harder.

More groups need to be set up to help parents deal with a diagnosis also they need to be given more info after diagnosis rather than just left to it.