

SEND Annual Survey Results 2021



Introduction



- We had 107 responses to this years Annual SEND Survey compared to 22 last year. This is an increase of 386%
- The questions remained the same for comparison.
- Average time taken to complete survey was 6mins.
- Respondents indicated their children had a much wider level of need this year with
 - 50% having an EHCP
 - 31% receiving SEND support in their school/college
 - 19% with no SEND support but who felt their child has SEND needs

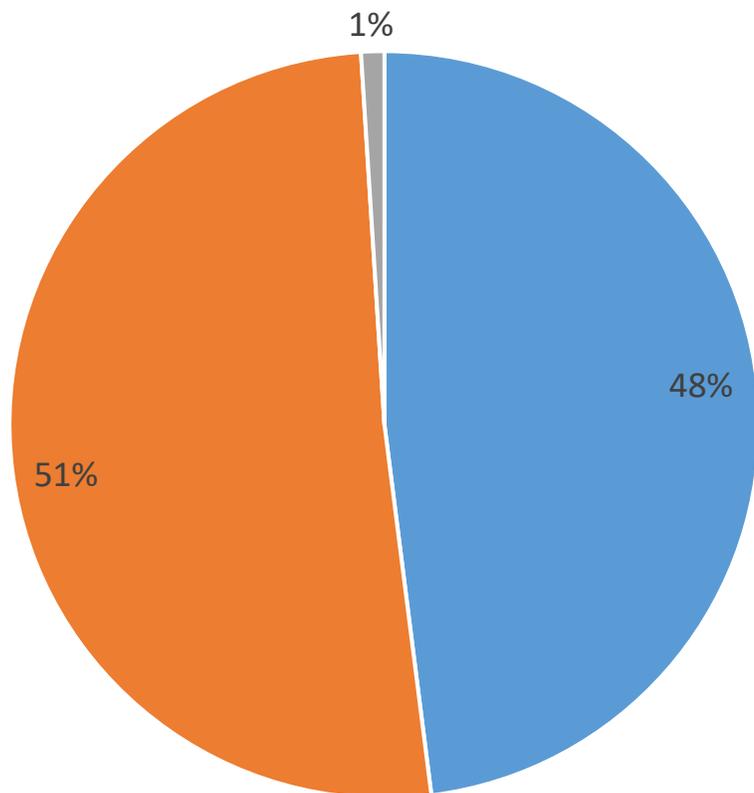
What is working well?

- **30% of people find the Local Offer useful** compared to only 9% in last year's survey and **12% of parent/carers graded the SEND Local Offer at 10/10**
- **59% of respondents felt their child is part of their community** compared to only 31% in last year's survey.
- **59% of respondents said that their SENCO is supportive** compared to 40% in last year's survey.
- **74% of respondents felt there's good communication in their child's school about their needs** compared to 47% in last year's survey.
- **68% of respondents felt their child has been supported to reach their goals** compared to 44% in last year's survey.
- **58% of respondents felt their child has been well supported to move from one room/class/setting/school** compared to 24% in last year's survey.

Areas for improvement

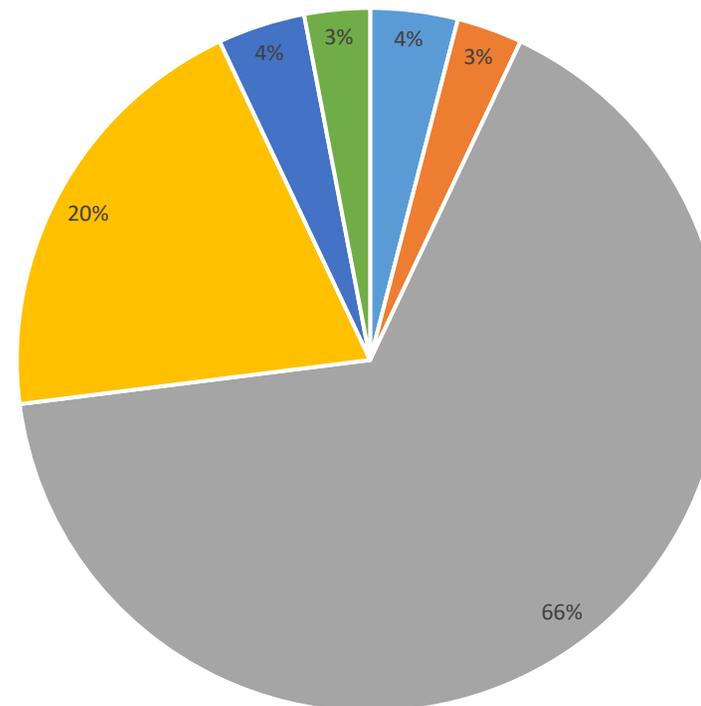
- **26%** of respondents felt their health visitor supports them well with their needs. Only one person responded to this question in last years survey.
- **32%** of respondents knew which Social Care Service will be looking after their child's care needs when they turn 16. However this is an increase on only 13% last year
- **25%** of respondents knew which Health Service will be looking after their child's health when they turn 16. However this is an increase on only 19% last year
- **30%** of respondents felt confident that their child will be supported to gain employment. However this is an increase on only 24% last year.
- **30%** of respondents felt they know how to access therapy services. However this is an increase on only 24% last year.

Gender



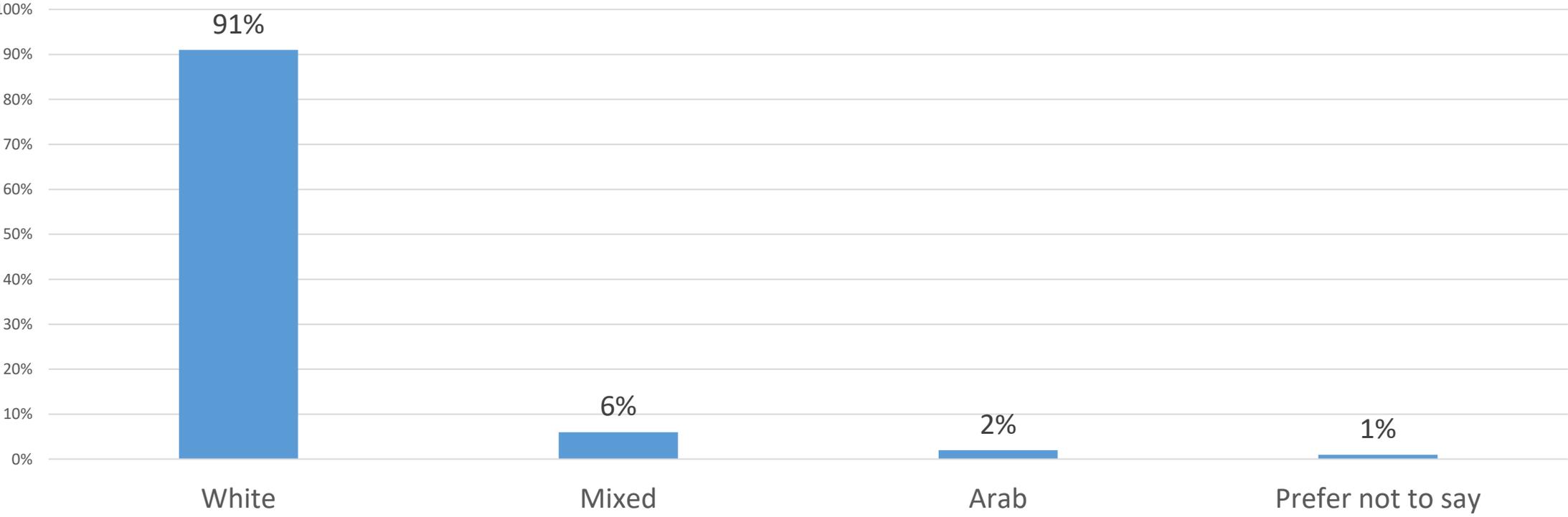
■ Boy ■ Girl ■ Prefer not to say

How old is your child?



■ 0-2 years old ■ 3-4 years old ■ 5-11 years old
 ■ 12-16 years old ■ 17-19 years old ■ 20-25 years old

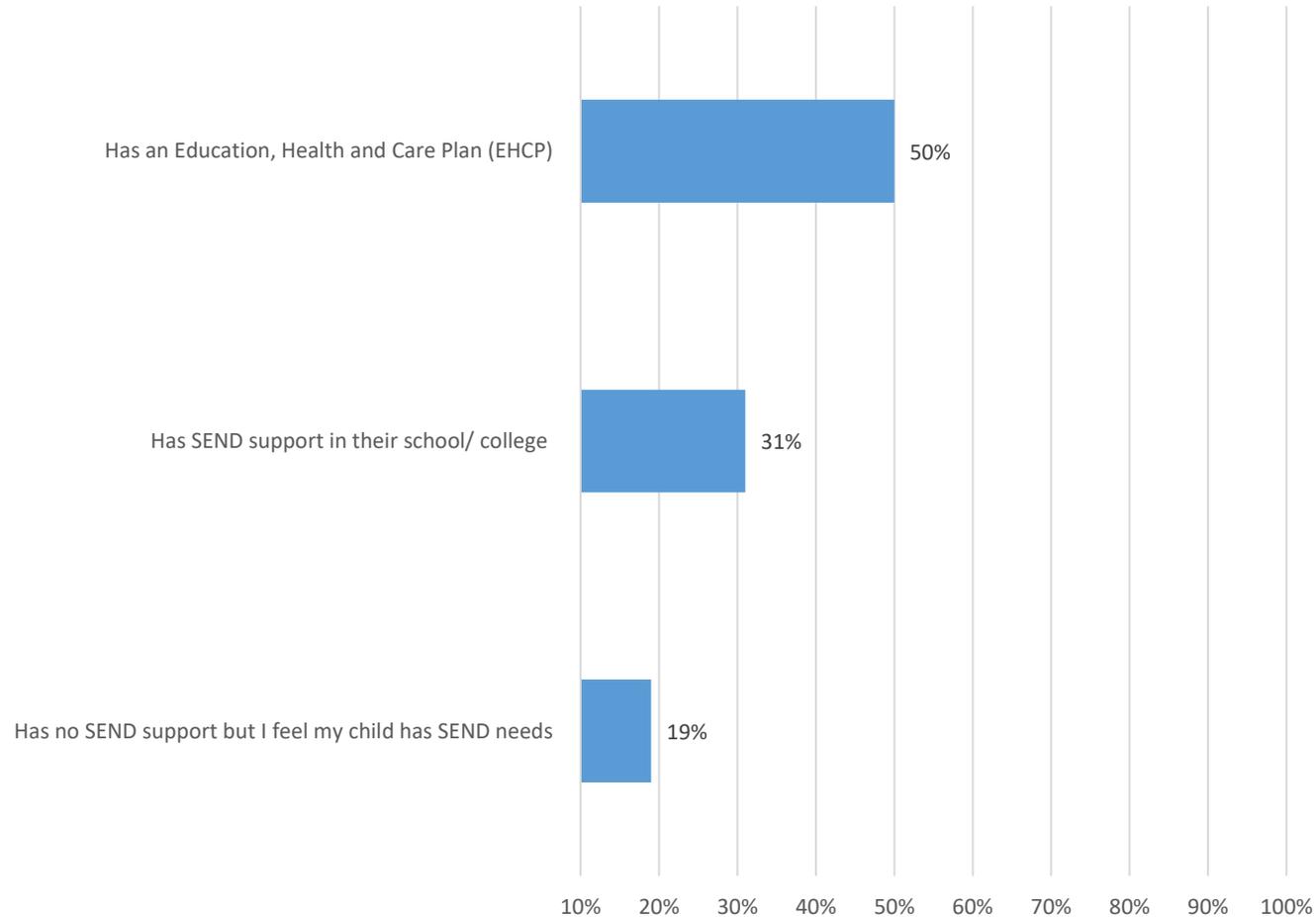
Ethnicity



100% of the responses showed that English was the child's first language



Which of the below best describes your child?

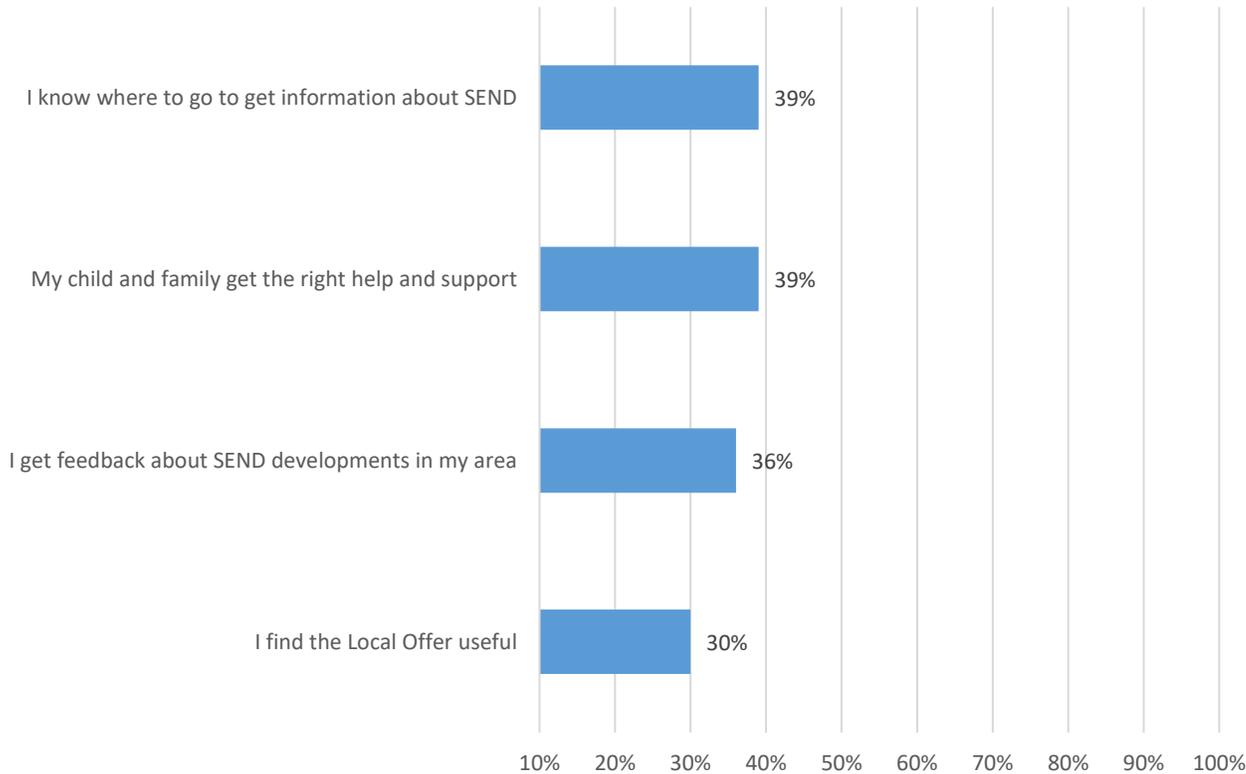


Percentage in brackets were response from last year

- **50%** → (50%) of the children has an EHCP
- **31%** → (31%) has SEND support in their school/college
- **19%** → (19%) has no SEND support but feel their child has SEND Needs



Information, Advice and Support



Percentage in brackets were response from last year



- **39%** ↓ (43%) of respondents said they knew where to get information about SEND
- **39%** ↑ (34%) of respondents felt that their child and family was getting the right amount of support
- **36%** ↑ (13%) of respondents get feedback about SEND developments in my area
- **30%** ↑ (9%) of respondents found the local offer useful - **12% of parent/carers gave it 10/10.**



I have 1 in primary and 1 in secondary and find primary school a bit more understanding and help a little more

Fathers views aren't listened to enough

I think it is run well but would like more social groups where SEND children can meet, learn social skills and make friends as they are often socially isolated and consequently lack the skills needed for their future relationships and could also struggle when they get in to the workplace

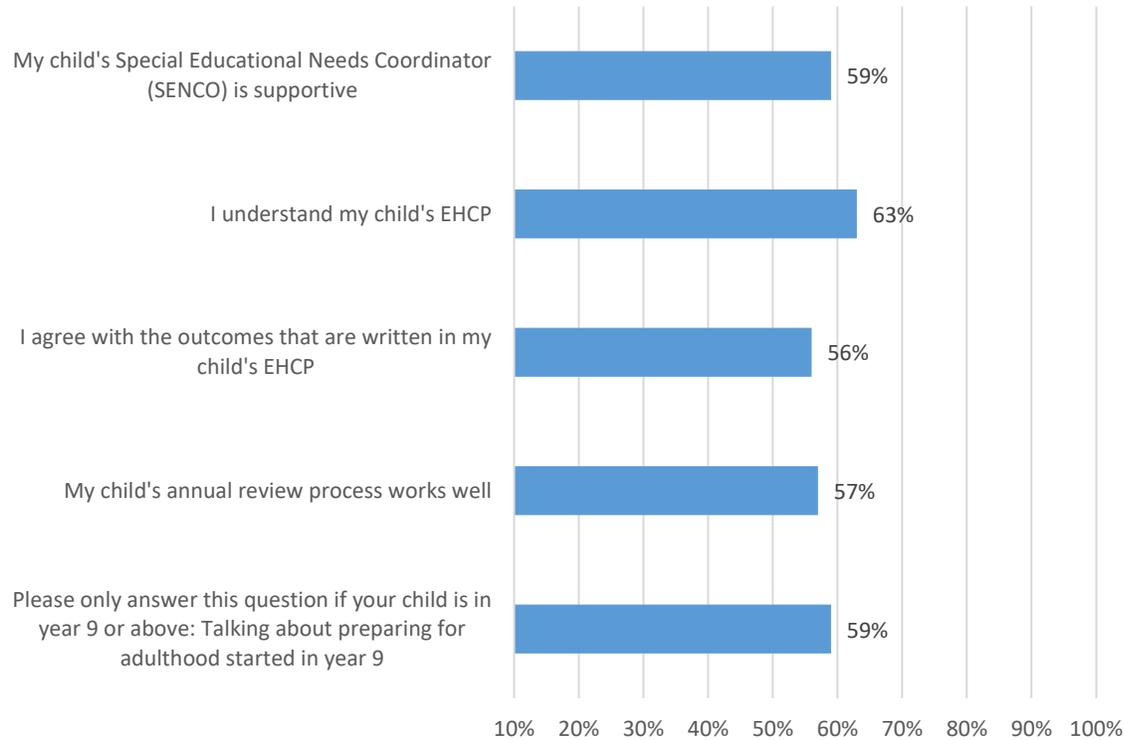
I find it hard to make sense of all the written info

I wasn't aware my child has SEND needs until her teacher told me on the phone

There are very few services locally exclusively for special needs children or young people and the carer's centre activities and groups appear to be aimed more at elderly carers rather than parent carers.

The school is supportive and keep me informed

Education, Health and Care Plan (EHCP)



Percentage in brackets were response from last year

- **59%** ↑ (40%) of respondents said that their SENCO is supportive.
- **63%** ↑ (53%) of respondents understand their child's EHCP
- **56%** ↑ (45%) of respondents agree with EHCP outcomes
- **57%** ↑ (37%) of respondents feel their child's annual review process went well
- **59%** ↑ (38%) of respondents said talking about PfA started in Y9 or before



Educationally yes he has been supported to meet his goals and is doing very well but not as much his SEMH needs

All I want is better support to find out if my daughter has any learning difficulties such as dyslexia

More transparency and less talk

Our son was given an extra year in college to work on transition to next stage in life. Unfortunately due to restraints on services and the pandemic this hasn't happened again leaving us still concerned about him being NEET and vulnerable to a decline in SEMH.

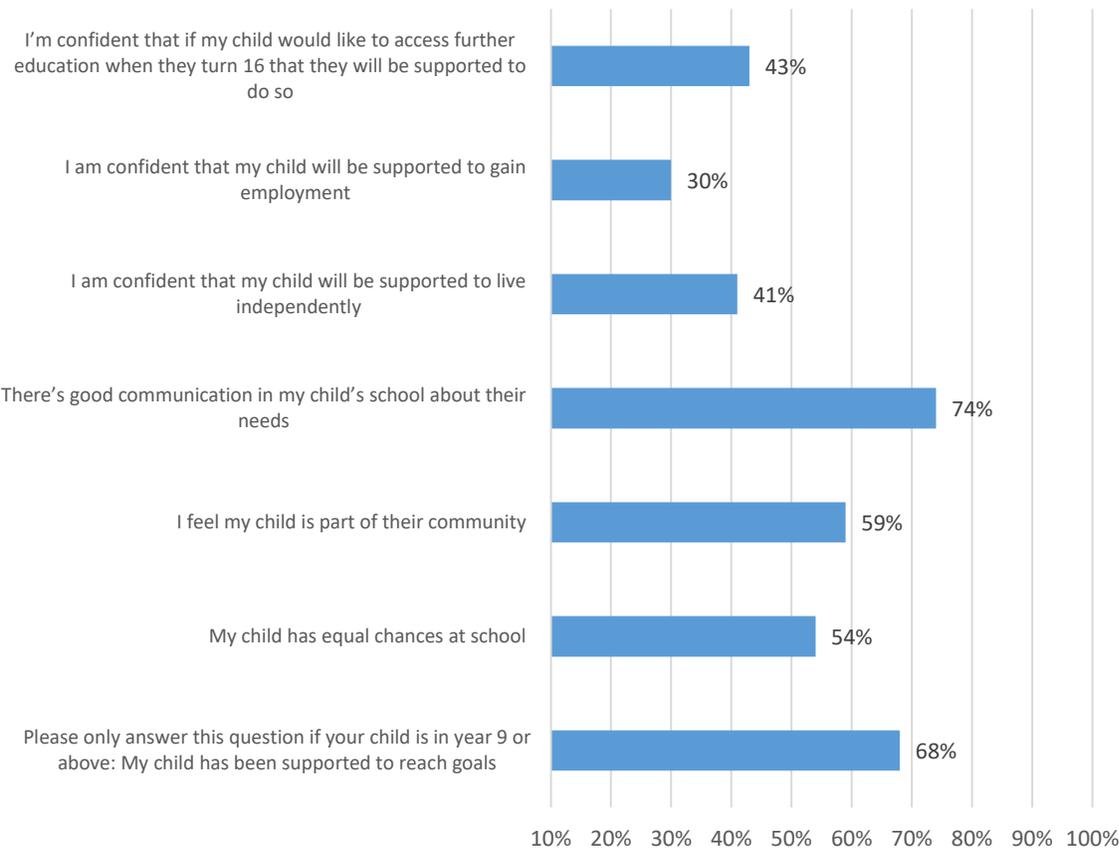
The Senco is very understanding but talks too fast.

Since we went to " education otherwise" it has been a million times better and our daughter has responded because of it. Is it perfect!

Would be helpful if there was communication with me regarding the progress if any my initial request for an assessment

Preparing for adulthood - little on non information supplied unless you know where to look or ask

Changes, Progression and Communities



Percentage in brackets were response from last year

- **43%** ↑ (18%) of respondents felt confident that if their child would like to access FE when they turn 16 that they will be supported to do so
- **30%** ↑ (18%) of respondents felt confident that their child will be supported to gain employment
- **41%** ↑ (18%) of respondents felt confident that their child will be supported to live independently
- **74%** ↑ (47%) of respondents felt there's good communication in their child's school about their needs
- **59%** ↑ (31%) of respondents felt their child is part of their community
- **54%** ↑ (40%) of respondents felt their child has an equal chance at school
- **68%** ↑ (44%) of respondents felt their child has been supported to reach their goals



Public awareness of disabilities and mental health especially those working in shops as we struggle and shop workers can get annoyed when my child has a meltdown. It would be nice to not receive glares

I believe my child does not get enough chance to be independent, he can do so much more than school realise but they step in and he let's them because its easy.

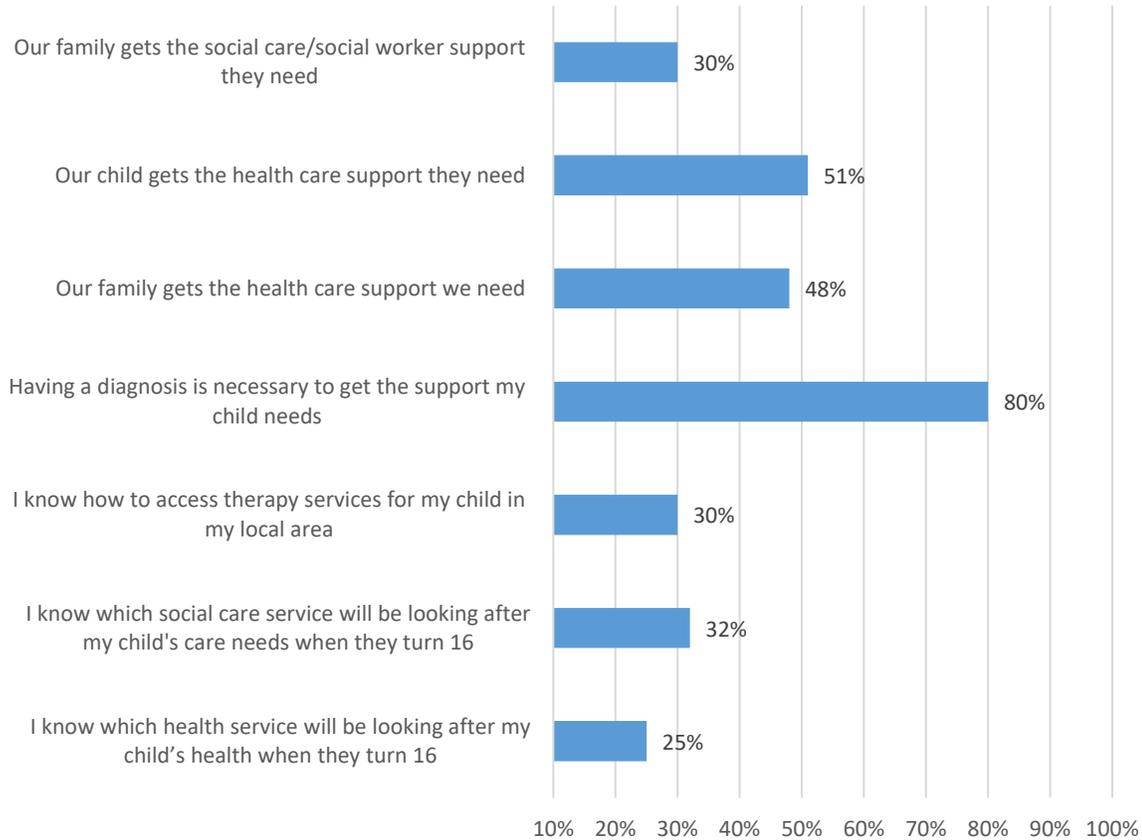
Generally happy with support we have received. May have concerns when he approaches adulthood and his integration into work.

There should be other educationally appropriate qualifications for SEND children who are not able to succeed in GCSE level classes.

Humberston park is an outstanding school, local services and particularly parks and play areas are not always accessible which makes it difficult for my child to feel part of anything other than school and home

Don't know about options for year 10 or what options are aware for qualifications

Health and Social Care



Percentage in brackets were response from last year

- **30%** (13%) of respondents felt their family gets the social care/social worker support they need
- **51%** (30%) of respondents felt their child gets the health care support they need
- **48%** (31%) of respondents felt their family gets the health care support we need
- **80%** (85%) of respondents felt having a diagnosis is necessary to get the support their child needs
- **30%** (24%) of respondents felt they know how to access therapy services
- **32%** (13%) of respondents knew which Social Care Service will be looking after their child's care needs when they turn 16
- **25%** (19%) of respondents knew which Health Service will be looking after their child's health when they turn 16



The social worker is working well with my child and supporting us as a family. it would be good if there were more social groups for children with SEND as they are often socially isolated when in main stream school as they are not on the same social level as their peers

I called for a care assessment but I was just passed from one service to another

I feel like I have to battle to get a diagnosis in order for my son to receive the full support he needs.

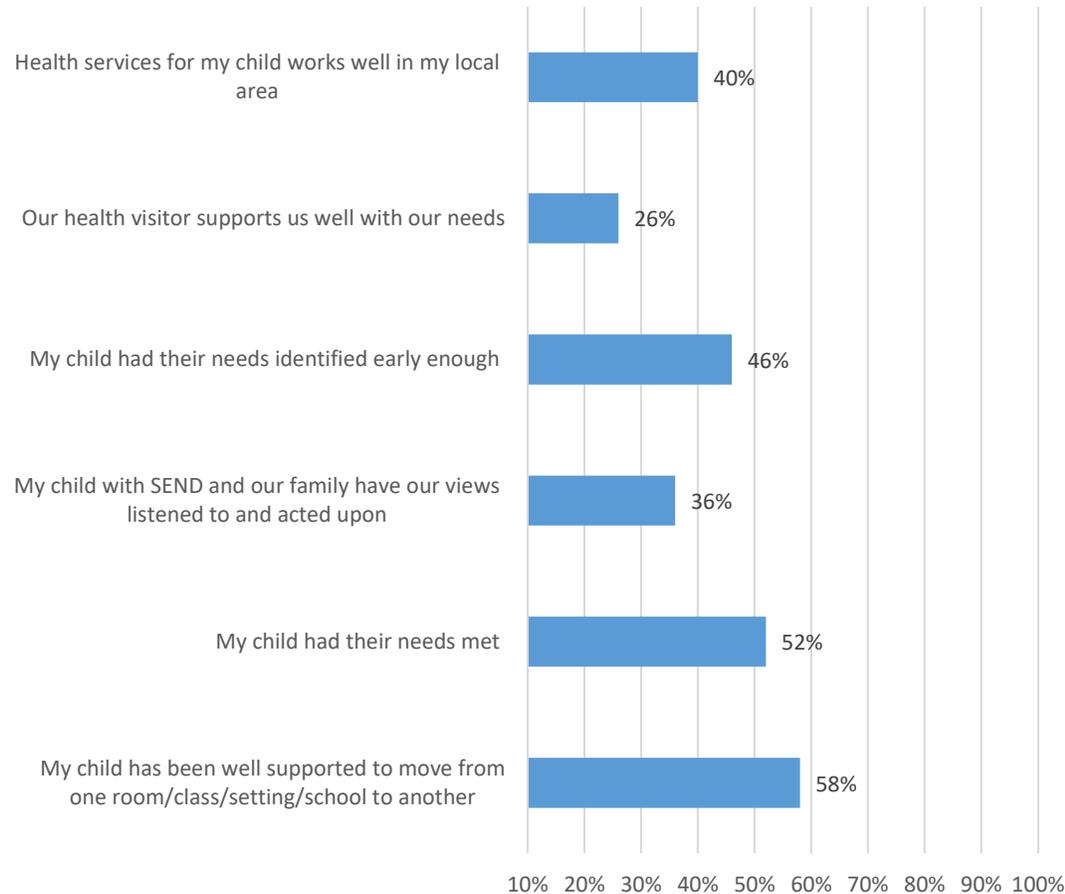
Better support needed for children with SEND from a social worker aspect more training programmes to understand SEND

My child is nearly 16 and I've been told absolutely nothing about health services when he reaches that stage

The waiting times to see the right people need to be quicker

Whilst I am aware of the current provisions and support I have no idea what the long term plans are.

Early Years



- **40%** of respondents felt the Health Services works well in my local area
- **26%** of respondents felt their health visitor supports us well with our needs
- **46%** of respondents felt their child had their needs identified early enough
- **36%** of respondents felt their child and family have their views listened to and acted upon
- **52%** of respondents felt their child had their needs met
- **58%** of respondents felt their child has been well supported to move from one room/class/setting/school to another



The school have been fantastic with my daughter during her 5 years there shes now in yr 6 and feel the transition will be done smoothly from there side they have been fully supportive and helped so much with her additional needs

Early intervention is the key.

My youngest got support but my eldest with ADHD was left struggling

Although normal transitioning couldn't take place we feel our son has been supported well in his secondary school and has settled in very well

You need to send out information to ALL parents who have family members with children with additional needs or diagnosis

Generally happy with support we have received

You are far better than you where but please kick on build on the good and admit the huge holes still around