# SEND Annual Survey Results 2021

 **Introduction**

We had 107 responses to this years Annual SEND Survey compared to 22 last year. This is an increase of 386%

The questions remained the same for comparison.

Average time taken to complete survey was 6mins.

Respondents indicated their children had a much wider level of need this year with

50% having an EHCP

31% receiving SEND support in their school/college

19% with no SEND support but who felt their child has SEND needs.

 **What is working well**

**30% of people find the Local Offer useful** compared to only 9% in last year’s survey and **12% of parent/carers graded the SEND Local Offer at 10/10**

**59% of respondents felt their child is part of their community** compared to only 31% in last year’s survey.

**59% of respondents said that their SENCO is supportive** compared to 40% in last year’s survey.

**74% of respondents felt there’s good communication in their child’s school about their needs** compared to 47% in last year’s survey.

**68% of respondents felt their child has been supported to reach their goals** compared to 44% in last year’s survey.

**58% of respondents felt their child has been well supported to move from one room/class/setting/school** compared to 24% in last year’s survey.

**Areas for improvement**

**26%** of respondents felt their health visitor supports them well with their needs. Only one person responded to this question in last years survey.

**32%** of respondents knew which Social Care Service will be looking after their child’s care needs when they turn 16. However this is an increase on only 13% last year

**25%** of respondents knew which Health Service will be looking after their child’s health when they turn 16. However this is an increase on only 19% last year

**30%** of respondents felt confident that their child will be supported to gain employment. However this is an increase on only 24% last year.

**30%** of respondents felt they know how to access therapy services. However this is an increase on only 24% last year.

**Gender**

51% Girl

48% Boy

1% Prefer not to say

**How old is your child?**

66% 5-11 years old

20% 12-16 years old

4% 17-19 years old

3% 20-25 years old

4% 0-2 years old

3% 3-4 years old

**Ethnicity**

91% White
6% mixed
2% black
1% Prefer not to say

**Which of the below best describes your child?**50% Has an Education, Health and Care Plan (EHCP)
31% Has SEND support in their school/college
19% Has no SEND support but I feel my child has SEND needs
**Compared to last year**50% Has an Education, Health and Care Plan (EHCP)
31% Has SEND support in their school/college
19% Has no SEND support but I feel my child has SEND needs
The results were the same

**Information, advice and support**39% I know where to get information about SEND
39% My child and family get the right help and support
36% I get feedback about SEND developments in my area
30% I find the Local Offer useful
**Compared to last year**39% of respondents said they knew where to get information about SEND compared to 43% last year. This is a decrease of 4%.39% of respondents felt that their child and family was getting the right amount of support compared to 34% last year. This is an increase of 5%.
36% of respondents get feedback about SEND developments in the area compared to 13% of last year. This is an increase of 23%.
30% of respondents found the Local Offer useful this is compared to 9% last year. This is an increase of 21%.
12% of parent/carers gave the Local Offer 10/10.

**These are quotes from parents/carers about information, advice and support**

“I have 1 in primary and 1 in secondary and find primary school a bit more understanding and help a little more.”
“I find it hard to make sense of all the written info.”
“The school is supportive and keep me informed.”
“I wasn't aware my child has SEND needs until her teacher told me on the phone.”
“Fathers views aren't listened to enough.”
“I think it is run well but would like more social groups where SEND children can meet, learn social skills and make friends as they are often socially isolated and consequently lack the skills needed for their future relationships and could also struggle when they get in to the workplace.”
“There are very few services locally exclusively for special needs children or young people and the carer's centre activities and groups appear to be aimed more at elderly carers rather than parent carers.”

**Education, Health, and Care Plan (EHCP)**59% My child’s Special Educational Needs Coordinator (SENCo) is supportive
63% I understand my child’s EHCP
56% I agree with the outcomes that are written in my child’s EHCP
57% My child’s annual review process works well
59% Please only answer this question if your child is in Year 9 or above.
Talking about preparing for adulthood started in Year 9.
**Compared to last year**40% My child’s Special Educational Needs Coordinator (SENCo) is supportive. This is an increase of 19%.
53% I understand my child’s EHCP. This is an increase of 10%.
45% I agree with the outcomes that are written in my child’s EHCP. This is an increase of 11%.
37% My child’s annual review process works well. This is an increase of 20%.
38% Please only answer this question if your child is in Year 9 or above.
Talking about preparing for adulthood started in Year 9. This is an increase of 21%.

**These are quotes from parents about their child’s Education, Health and Care Plan and related support**“Educationally yes he has been supported to meet his goals and is doing very well but not as much his SEMH needs.”
“Our son was given an extra year in college to work on transition to next stage in life. Unfortunately due to restraints on services and the pandemic this hasn’t happened again leaving us still concerned about him been NEET and vulnerable to a decline in SEMH.”
“All I want is better support to find out if my daughter has any learning difficulties such as dyslexia.”
“The Senco is very understanding but talks too fast.”
“More transparency and less talk.”
“Would be helpful if there was communication with me regarding the progress if any my initial request for an assessment.”
“Preparing for adulthood - little on non information supplied unless you know where to look or ask.”
“Since we went to " education otherwise" it has been a million times better and our daughter has responded because of it. Is it perfect!”

**Changes, Progression, and Communities**

43% I’m confident that if my child would like to access further education when they turn 16 that they will be supported to do so.
30% I am confident that my child will be supported to gain employment
41% I am confident that my child will be supported to live independently
74% There’s good communication in my child’s school about their needs
59% I feel my child is part of their community
54% My child has equal chances at school68% Please only answer this question if your child is in Year 9 or above: my child has been supported to reach goals.

**Compared to last year**

43% compared to 18% of respondents last year felt confident that if their child would like to access FE when they turn 16 that they will be supported to do so

30% compared to 18% of respondents last year felt confident that their child will be supported to gain employment

41% compared to 18% of respondents last year felt confident that their child will be supported to live independently

74% compared to 47% of respondents last year felt there’s good communication in their child’s school about their needs

59% compared to 31% of respondents last year felt their child is part of their community

54% compared to 40% of respondents last year felt their child has an equal chance at school

68% compared to 44% of respondents last year felt their child has been supported to reach their goals

**These are quotes from parents and carers about Changes, Progression, and Communities**
“Public awareness of disabilities and mental health especially those working in shops as we struggle and shop workers can get annoyed when my child has a meltdown. It would be nice to not receive glares.”
“There should be other educationally appropriate qualifications for SEND children who are not able to succeed in GCSE level classes.”
“I believe my child does not get enough chance to be independent, he can do so much more than school realise but they step in and he let's them because its easy.”
“Humberston park is an outstanding school, local services and particularly parks and play areas are not always accessible which makes it difficult for my child to feel part of anything other than school and home.”
“Don't know about options for year 10 or what options are aware for qualifications.”
“Generally happy with support we have received. May have concerns when he approaches adulthood and his integration into work.”

**Health and Social Care**

30% Our family gets the social care/social worker support they need
51% Our child gets the health care support they need
48% Our family gets the health care support we need
80% Having a diagnosis is necessary to get the support my child needs
30% I know how to access therapy services for my child in my local area
32% I know which social care service will be looking after my child’s care needs when thy turn 16
25% I know which health service will be looking after my child’s health when they turn 16

**Compared to last year**

30%compared to13% last year of respondents felt their family gets
the social care/social worker support they need

51%compared to30% last year of respondents felt their child gets the health care support they need

48%compared to31% last year of respondents felt their family gets the health care support we need

80%compared to85% last year of respondents felt having a diagnosis is necessary to get the support their child needs

30% compared to24% last year of respondents felt they know how to access therapy services

32%compared to13% last year of respondents knew which Social Care Service will be looking after their child’s care needs when they turn 16

25% compared to19% last year of respondents knew which Health Service will be looking after their child’s health when they turn 16

**These are quotes from parents and carers about health and social care**“The social worker is working well with my child and supporting us as a family. it would be good if there were more social groups for children with SEND as they are often socially isolated when in main stream school as they are not on the same social level as their peers.”
“I called for a care assessment but I was just passed from one service to another.”
“Better support needed for children with SEND from a social worker aspect more training programmes to understand SEND.”
“My child is nearly 16 and I've been told absolutely nothing about health services when he reaches that stage.”
“The waiting times to see the right people need to be quicker.”
“Whilst I am aware of the current provisions and support I have no idea what the long term plans are.”
“I feel like I have to battle to get a diagnosis in order for my son to receive the full support he needs.”

**Early Years**40% Health services for my child works well in my local area
26% Our health visitor supports us well with our needs
46% My child has their needs identified early enough
36% My child with SEND and our family have our views listened to and acted upon
52% My child has their needs met
58% My child has been well supported to move from one room/class/setting/school to another

 **Compared to last year**

40% of respondents felt the Health Services works well in my local area

26% of respondents felt their health visitor supports us well with our needs

46% of respondents felt their child had their needs identified early enough

36% of respondents felt their child and family have their views listened to and acted upon

52% of respondents felt their child had their needs met

58% of respondents felt their child has been well supported to move from one room/class/setting/school to another.

**These are quotes from parents and carers about Early Years**“The school have been fantastic with my daughter during her 5 years there shes now in yr 6 and feel the transition will be done smoothly from there side they have been fully supportive and helped so much with her additional needs.”
“You need to send out information to ALL parents who have family members with children with additional needs or diagnosis.”
“Generally happy with support we have received.”
“Although normal transitioning couldn’t take place we feel our son has been supported well in his secondary school and has settled in very well.”
“Early intervention is the key.”
“My youngest got support but my eldest with ADHD was left struggling.”
“You are far better than you were but please kick on build on the good and admit the huge holes still around.”