Input form for Local Authority to complete

Local authority	North East Lincolnshire	Date of last update	05/06/2018
Local authority's special provision fund allocation	£500,000	Total planned expenditure on projects: special provision fund	£849,000
Other investment the local authority plans to make in SEND capital up until 2021		Total planned expenditure on projects: other funding up until 2021	03

The local authority is required to consult parents and carers to receive their allocation. Local authorities should use the box to the right to confirm that they have consulted with parents and carers about their plan and projects and complete the 'Consultation form' below.

The local authority is or will be consulting parents and carers and will republish this plan before receiving their allocation

Project information form

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Provisi	Provision Investment in additional places (£)			Number of additional places			Investment in facilities (£) Total (£)		Additional Information about each project				
Provisi URN	on Provision name and address	Provision category	Ofsted Judgement		Special provision fund investment in additional places of the places	st Special provision fund additional planned places	Other investment additional planend places		Special provision fund investment in facilities	Other investment in facilities	Total investment in project	Type of SEN or disability that project is designed to meet.	LAs should use this section of the table to set out more details about the aims of the project. Beyond this further information can be listed in their strategic plan or directly on their local offer page.
117926	Western Primary School	Mainstream provision (not unit)	Good	Primary		6		6	£250,000		£250,000	SEMH	Expansion to an existing facitily. The investment is part of a wider package of investment to to reduce children's travel times to other local authorities, and establishments, support them to be independent in their own community. Improved facilities such as expanding into other spaces to enable pupils to move around the class-room independently and allow teachers and teaching assistants sufficient space to facilitate group work. It is intended that work will take place over the summer of 2019.
137363	Cambridge Park Special Academy	Special provision	Requires Improvement	Primary, secondary and post-16		24		24	£167,000		£167,000	Severe Learning Impairments, Profound and Multiple Learning Impairments	Classroom expansion to an existing facility. Additional facility to allow teachers and teaching assistants sufficient space to facilitate group work. It is intended that work will take place over the summer of 2019 however funding release may bring forward timescales to complete building work. Academy to also utilise internal funding to enhance scope of the project and this alligns with increase in available place numbers.
137394	Humberston Park Special Academy	Special provision	Outstanding	Primary, secondary and post-16		7		7	£167,000		£167,000	Sensory impairment, Physical difficulties, Behavioural difficulties, Autism and Communication difficulties	Classroom expansion to an existing facility. Additional facility to allow teachers and teaching assistants sufficient space to facilitate group work. It is intended that work will take place over the summer of 2019 however funding release may bring forward timescales to complete building work.
118015	LacebyStanford Primary School	Mainstream provision (not unit)	Good	Primary		2		2	£10,000		£10,000	Improvements of existing space to improve quality of provision for SEND students and avoid students with complex needs moving into specialist provison	Specific adjsutments to exisiting space within the school to support provision for students and enable students to students to remain in mainstream education, model project to support enhancement of existing school provision to develop an inclusive ethos for students within SEND needs in mainstream settings
144366	The Orchard	Independent and non maintained	- Good	Secondary		0		0	£15,000		£15,000	Improvements of existing space to improve quality of provision for SEND students and support students to have appropriate outdoor space alligned to SEND needs	Focus on improving recreational space so that students have an outdoor sppace alligned to needs and will support students to remain in provision rather then move to higher end specialist provision outside this area.
	North East Lincolnshire- Secondary Education phase	Mainstream provision (not unit)	Good	Secondary		10		10	£0		£0	Monies to be focused in secondary education phase in North East Lincolnshire following strong view from Parental Focus group and SEND Executive board	The clear focus from the parental voice is these monies should be supportive of secondary phase of education, areas of particular focus highlighted by parents includes supporting students with communication and interaction or those with social, emotional, and mental health SEND needs. There will be an open bidding process for these monies ending on June 28th 2019 in order to allocate the monies to the academy/academies who can evidence the investment will allign to principles set out by SEND Capital funding guidance.
139649	Beacon	Mainstream provision (not unit)	Good	Secondary		10		10	£240,000		£240,000	specialist SEN provision on site. This is needed to support Beacon meet the needs of	Beacon is the smallest secondary academy based upon pupil numbers. We have a significant number of vulnerable young people with SEN from across North East Lincolnshire. Beacon currently has 24% of the full cohort with either an Education Healthcare Plan (EHCP) or at SEN f support. Beacon has 14 students with an EHCP. This does not include three pending EHCP students and students joining the academy with ECHP's in September 2019, additional investment would support the academy to increase its SEND offer and support a wider level of SEND students from across North East Lincolnshire.
Click	chere if you would like to add a new row							0			£0		

Consultation form

Consultation for all projects: list the groups that the local authority has consulted with and the date of the conversation.

Local authorities are required to consult with parents and carers and should consult with other groups about how they plan to use their funding and set out information in the box below before they will receive their allocation.

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	Date and method of discussion i.e. meeting or online consultation	Topic(s) of discussion	Outcome including any changes as a result of the consultation
NELC SEN Managers		• Discussion was held at the local authority's SEN Manager's group in May 2017 to garner a wider view on areas of development across the local SEND educational offer. A number of options were discussed with a focus of aligning to earlier intervention and linking into the views of academies/schools across the local authority. A recommendation was made to consult with the local authority's Strategic Pupil Place Planning Group (SPPPG) to develop a wider view in how this funding can be appropriately utilised	Action for discussion at Strategic Pupil Place Planning Group (SPPPG)
Strategic Pupil Place Planning Group (SPPPG)	discussion - June 17	The SPPPG (made up of primary, secondary and college head teacher/principal representatives and local authority officers) was consulted on the proposed SEND capital grant allocation in June 2017 with a number of areas of development highlighted and local authority officers were tasked with looking at the feasibility of these recommendations	Feasibility work taken forward by LA officers.

Strategic Pupil Place Planning Group (SPPPG)	discussion - November 17	• Further discussions around a tighter focus on the intended project outcomes were put forward when SPPPG met again in November 2017. With the phase 1 proposal linked to early intervention agenda being discussed.	Identification of SEMH provision gap from reception into KS1
SEND Executive board	07th February 2018	The SEN Executive Board was also consulted on 07th February 2018 with regard to the SEND capital grant allocation and its intended use. This board is made up of local authority officers and senior leaders, health and social care representatives, North East Lincolnshire Parent Participation Forum (NELPPF) and the Special Educational Needs and Disability Information Advice and Support Service (SENDIASS).	Phase 1 proposal at Western primary school put forward to SEND Executive board.
SEND Executive board	22nd March 2018	An agenda item was arranged for the SEND Executive Board on 22nd March 2018 to plan for the consultation with parents/carers around the next stage of plan and implementation of the funding, with specific focus on phase 2 of the funding.	Action taken forward in gathering further views from parents around implementation of the funding.
Parental focus group faciltated by SENDIASS	focus group - 04th May 2018	A consultation focus group was held with parents/carers focus group on the 04th May 2018 facilitated by SENDIASS and attended by a range of parents/carers including representatives of NELPFF.	Recommendations taken forward to SEND Executive board
SEND executive board	21st May 2018	The recommendations from the parental focus group were shared with the SEND Executive Board on the 21st May 2018.	Phase 1 proposal at Western primary school to move forward and recommedation around increasing capacity in special schools to move forward to next stage of consulatation.
SEND Executive board	Jul-18	The recommendations from the parental consultation are to be discussed at the SPPPG in July 2018. The finalised proposals for North East Lincolnshire's SEND Capital Fund shared with SEND Executive Board in July 2018 and consulatation closed. Prior to the implementation of the work related to the SEND Capital funding, site visits for the parental focus group are to be arranged for the beginning of the 2018-2019 spring term. Capital works to be undertaken during the 2018-2019 summer school holidays.	Consultation across phase 2 closed option taken forward in creating additional sufficiency of places in Special schools (Cambridge Park Academy and Humberston Park Academy) in North East Lincolnshire are the preferred options to utilise the funding. The smaller allocation of funding recently aligned to this
SEND Executive board	Jan-19	Additional funding stream to be received highlighted to SEND Executive board.	funding stream will be utilised to enhance the scope of the Recommendations taken forward to undertake scoping exercise in relation to new monies ahead of reforming of the parental focus groups.
LA scoping exercise	Mar-19	SEND managers undertake a scoping exercise to put forward a number of ideas that could form part of parental consulation with wider viability exercise undertaken with North East Lincolnshire Council Capital Assets team	Number of recommendations to take forward to parental focus group.
Parental focus group faciltated by SENDIASS	May 2nd 2019	consultation focus group was held with parents/carers focus group on the 02nd May 2019 facilitated by SENDIASS and attended by a range of parents/carers, including representatives of NELPFF. This was identical group to previous focus group and supportive of process development.	Recommendations taken forward to SEND Executive board
SEND Executive board	May-19	Agreement to take forward the recommendations of parental focus groups to release funding to identified bidders, The Orchard and Laceby Stanford Primary school. Recommedation to release funding to the secondary phase also taken forward	Bidding for final funding stream release to secondary phase in prepartion for next SEND executive board to finalise funding allocation.
SEND Executive board	June/July	Secondary phase bids presented with a wider supplementry information provided, wide range of discussion held and preferred bidder identified.	Recommended bidder identified and taken forward.

Click here if you would like to add a new row